# 2025

# ANNUAL REPORT

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Shepparton
Christian College

Compassion
Humility
Respect
Integrity
Service
Truth

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# INTRODUCTION

Shepparton Christian College is an interdenominational, independent school for students from Foundation (Prep) to Year 12. Our vision is to develop the full potential of each student, equipping them to engage with and impact their community for Jesus Christ. We seek to do this through providing quality education, excellence in teaching and great opportunities for our young people, in an overtly Christian school environment.

We offer a broad range of subjects that meet the requirements of the Australian Curriculum with biblical worldview integrated into the teaching and learning programs. Our programs running from Prep (foundation) through to Year 12 are tailored to meet the needs of our young people as they learn and grow throughout their schooling, as well as preparing them for options beyond VCE and VCE VM. Our priority is to continue to develop the excellent educational program at Shepparton Christian College to meet the needs of the diverse community of students and families that we serve.

Our students have opportunities to engage in a wide variety of co-curricular programs, including instrumental music tuition, annual production and concerts, chapel worship bands, intra and interschool sports, student leadership programs and mission trips. Our dedicated and experienced staff provide strong teaching and learning that is designed to both challenge and engage. We have landscaped grounds, modern buildings including a sports stadium, and home economics, woodworks and science facilities.

Parent participation is greatly encouraged and appreciated.  Our active Parents and Friends Association meet every month.  Assisting at excursions and sporting events, listening to reading in the classroom and fundraisers are just some of the opportunities that parents have to be involved in our school.

Shepparton Christian College seeks to serve the broader community of Shepparton. We have a wide range of churches/denominations represented in the student, parent and staff body of our school, as well as those who are not connected to Church.  As a school it is our desire to see each student in our care learn and grow, develop their God given gifts and talents, seek the Lord's will in their lives and make a positive impact in their community and generation.





# GOVERNANCE

*Educating for Eternity*

## 2025 COLLEGE BOARD OF DIRECTORS

Ps Matt Ellerton

Shane Hall

Karen Collins

Lawrence Tay

Bill Loudon

Phil Arnold

Ryan McGowan

Shepparton Christian College is a not for profit, incorporated company limited by guarantee. It is governed by a Board of Directors. Board members are elected for two year terms with elections held at an AGM in May each year.  The Board meets monthly.

The primary function of the Board is the establishment and realisation of the College's vision and strategic direction. Governance responsibilities include monitoring compliance, risk management and financial performance and stability.  The Board are also responsible for setting the college budget and school fees each year.

The Shepparton Christian College Board of Directors:

- Shane Hall (Chairman)
- Ps Matt Ellerton
- Karen Collins
- Dr Lawrence Tay
- Bill Loudon (to 18/11/2025)
- Phil Arnold
- Ryan McGowan
- Chris Aiton-Principal (ex-officio member)
- Bernadette Jorgji-Business Manager (ex-officio member)

Shepparton Christian College

# STRATEGIC PLAN

2025 - 2029

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## SUMMARY OF **GOALS**

**1** EMPOWER OUR STUDENTS TO DISCOVER AND FULFIL THEIR POTENTIAL, EMBRACING THE HOPE AND OPPORTUNITIES OF THEIR FUTURE.

**2** CULTIVATE OUR CONSISTENT BIBLICAL WORLDVIEW TO SUPPORT AND ENHANCE OUR DISTINCTIVE CULTURE.

**3** INCREASE OUR IMPACT ON COMMUNITY THROUGH MISSIONS AND SERVICE.

## SCHOOL **PURPOSE**

**TO DEVELOP THE FULL POTENTIAL OF EACH STUDENT, EQUIPPING THEM TO ENGAGE WITH AND IMPACT THEIR COMMUNITY FOR JESUS CHRIST.**

## STRATEGIC **ANCHORS**

- **EXCELLENCE IN TEACHING & LEARNING**
- **COMMUNITY-FOCUSED**
- **CONSISTENTLY ASPIRATIONAL**
- **BIBLICAL WORLDVIEW**

## GRADUATE **PROFILE**

SHEPPARTON CHRISTIAN COLLEGE (SCC) GRADUATES ARE AUTHENTIC FOLLOWERS OF JESUS, GROUNDED IN A BIBLICAL WORLDVIEW. THROUGH CONSISTENT EFFORT IN THEIR ACADEMIC PURSUITS, OUR GRADUATES ARE CRITICAL THINKERS AND LIFELONG LEARNERS EQUIPPED WITH THE NECESSARY TOOLS FOR THEIR FUTURE CAREERS. GRADUATES OF SCC SHOW RESILIENCE, INTEGRITY AND RESPECT, STRIVING TO DO EVERYTHING AS UNTO THE LORD (COL 3:23). THEY ARE ACTIVE IN THEIR CHRISTIAN FAITH, FOLLOWING CHRIST'S COMMAND TO "LOVE YOUR NEIGHBOUR" (MARK 12:31). OUR GRADUATES ARE ASPIRATIONAL, HOPEFUL AND EXCITED ABOUT THEIR FUTURE.

## COLLEGE **VALUES**

| C | H | R | I | S | T |
|---|---|---|---|---|---|
| COMPASSION | HUMILITY | RESPECT | INTEGRITY | SERVICE | TRUTH |

# CHAIRMAN'S REPORT

SHANE HALL
BOARD CHAIR

Once again, it has been a great honour to serve as Chairman of the Shepparton Christian College Board. The role our school plays in the lives of students and families continues to be both significant and rewarding. In a world where many young people are faced with uncertainty and competing influences, the opportunity to provide an education grounded in a biblical worldview remains more important than ever.

Throughout 2025, the College has continued to grow and strengthen. Student enrolments reached record levels, reflecting the confidence that families place in the education, care and Christian values provided by our school. As a Board, we remain committed to ensuring that the College is well-positioned to meet the needs of both current and future students.

A major highlight of the year has been the progress of our new building project, made possible through the support of a Federal Government Capital Works Grant. Construction commenced during the year and is progressing well, with the new toilet facilities already completed and in use. This significant development will provide much-needed facilities to support our growing school community and will serve the College well into the future. We are grateful to all those who have invested countless hours in planning and overseeing this important project.

I would like to express my sincere thanks to Principal Chris Aiton for his leadership and dedication throughout the year. Alongside Assistant Principal Natalie Kirk, Business Manager Bernadette Jorgii, Primary Coordinator Bryan Stone, Junior Secondary Coordinator Aaron Fredericks (and Phil Close in term 4), and Senior Secondary Coordinator Hayden Frizzell, they have continued to lead the College with wisdom, professionalism and a clear commitment to our Christian mission. It is exciting that we are transitioning to a new leadership structure for 2026.

I would also like to acknowledge and thank our teaching and support staff. Their commitment to the learning, wellbeing and spiritual development of our students is evident each day. The strong reputation enjoyed by Shepparton Christian College within our community is built upon their faithful service and dedication.

My thanks also go to my fellow Board members for their ongoing commitment and willingness to serve. The Board takes seriously its responsibility to provide governance and strategic direction for the College, and I am grateful for the wisdom, experience and support each member brings.

As we reflect on another year of growth and God's blessing, we give thanks for His faithfulness and provision. We remain committed to seeking His guidance as we plan for the future and continue to develop a school that equips young people to flourish academically, spiritually and personally.

May God continue to bless Shepparton Christian College and all those who are part of its community.





# PRINCIPAL'S REPORT

CHRIS AITON
PRINCIPAL

At Shepparton Christian College, we continue to be a school that seeks to honour God in all that we do. We are grateful for His faithfulness and proud of the Christ-centred culture we have cultivated as we invest in the lives of the young people entrusted to our care.

2025 has been a year of significant growth and development. Student enrolments reached a record high of 326 students by the end of the year, with over 340 students enrolled to commence in 2026. This growth reflects the confidence families place in our College and our commitment to providing quality Christian education to the wider Shepparton community.

A major highlight of the year has been the commencement of our new building project, supported by a Federal Government Capital Works Grant. Construction progressed well throughout the year, including the opening of the new toilet facilities. Upon completion, the development will provide a new administration centre, purpose-built library, food technology and canteen facilities, a learning support centre, and additional classroom spaces to support the future growth of the College.

Our continued focus remains on developing the authentic full potential of every student. We recognise that each young person is uniquely created by God with different gifts, talents and abilities. We seek to challenge students in their learning while ensuring they feel safe, supported, cared for and valued within our community. Our goal is not only academic success but also the development of character, resilience, faith and purpose

Shepparton Christian College continues to be a vibrant and active community. Students have participated in a wide range of educational, sporting and service opportunities throughout the year. Our sporting programs continue to grow, with strong participation in local soccer, basketball, netball and hockey competitions. We thank the many volunteers who generously give their time as coaches, managers and supporters.

We also extend our sincere appreciation to our Parents and Friends Association and the many volunteers who contribute through the canteen, reading programs, uniform store, fundraising events and other areas of school life. Their faithful service enriches our community and helps create opportunities for our students to thrive.

As we reflect on another year of God's provision and blessing, we give thanks for all that has been achieved. We look to the future with confidence, seeking God's wisdom and guidance as we continue to grow and strengthen our impact within the wider community. It remains a privilege to serve in a school where faith can be openly shared and where young people are encouraged to flourish in all areas of life.

God Bless

# STUDENT BODY

## STUDENT PROFILE

| YEAR LEVEL | HEADCOUNT | FULL TIME EQUIVELANT | INDIGENOUS (HEAD COUNT) |
|---|---|---|---|
| **PRIMARY** | (149) | | |
| **PREP** | **21** | **21.0** | **1** |
| **YEAR 1** | **18** | **18.0** | **-** |
| **YEAR 2** | **24** | **24.0** | **-** |
| **YEAR 3** | **25** | **25.0** | **-** |
| **YEAR 4** | **16** | **16.0** | **-** |
| **YEAR 5** | **22** | **22.0** | **-** |
| **YEAR 6** | **23** | **19** | **1** |
| **SECONDARY** | (181) | | |
| **YEAR 7** | **35** | **35.0** | **2** |
| **YEAR 8** | **44** | **44.0** | **2** |
| **YEAR 9** | **29** | **29.0** | **1** |
| **YEAR 10** | **34** | **34.0** | **-** |
| **YEAR 11** | **25** | **25.0** | **-** |
| **YEAR 12** | **14** | **14.0** | **-** |
| **TOTAL** | **326** | **326** | **7** |

*Student figures as at August 2025 (Australian Government Census of Non-Government Schools)*

| CLASS | ATTENDANCE RATE % |
|---|---|
| **YEAR 12** | **91.87** |
| **YEAR 11** | **90.50** |
| **YEAR 10** | **91.21** |
| **YEAR 9** | **90.69** |
| **YEAR 8** | **89.46** |
| **YEAR 7** | **92.24** |
| **GRADE 6** | **93.26** |
| **GRADE 5** | **91.88** |
| **GRADE 4** | **94.72** |
| **GRADE 3** | **92.67** |
| **GRADE 2** | **92.08** |
| **GRADE 1** | **91.81** |
| **PREP** | **90.88** |
| **AVERAGE %** | **91.55** |

*Please note attendance rate takes into account all absences, both approved & unapproved. February - December 2025*

The College is proactive in ensuring student attendance is maximised. An electronic database is used to monitor all student attendance and absence records.

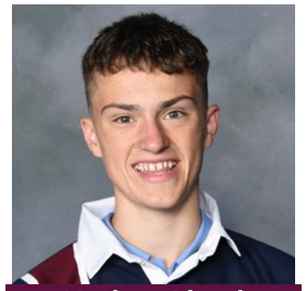
For primary students, the attendance roll is recorded morning and afternoon. For secondary students, the attendance roll is recorded at home group and at the beginning of each class. A report is generated every morning of absences that are not accounted for and an SMS is sent to parents asking them to contact the College with an explanation as to their child's absence. Co-ordinators make contact with parents for an explanation if there are extended unaccounted absences.

The College also maintains late arrival and early departure records.





# STUDENT LEADERSHIP 2025



**Nathan Lloyd**
School Captain

**Erin McKenzie**
School Captain

## PRIMARY & SECONDARY HOUSE CAPTAINS 2025

- Claire Aspland (Pascal)
- Wolfgang Peric (McGowan)
- Lucas Prenzler (Hall)
- Dustin Hurd Fletcher Term 1-3 & Savannah Thomas- Term 4 (Paterson)
- Lebron Titimaea & Imke Magro (Pascal)
- Ethan Hesselberg & Aidan Ross (McGowan)
- Sean Miles & Isaac Aiton (Hall)
- Josiah Moore & Kadie Doherty (Paterson)

## STUDENT LEADERSHIP PROGRAM

The Secondary Student Leadership team was involved in numerous activities and endeavours throughout the year. Part of the program is to teach the students about leadership and what good leadership looks like. They attended a Student Leadership Conference in Melbourne and participated in the Victorian Young Leaders Global Youth Event. They also had various speakers come to visit the school and run workshop and various leadership discussions with them.

The student leadership group ran various student activities across the year and worked alongside the VCE VM class to organise and run the Homelessness food drive held at school.

Our College and House Captains were also part of this group, and they planned and ran various House competitions throughout the year.

ADMINISTRATION

## STAFF

Kristen Doherty - Office Manager
Phil Thomas - Finance Manager
Leticia Baker
Elize Delport (from 3/3/25)
Louise O'Shannessy
Megan Majdlik
Tanya Ross

STUDENT SUPPORT

## STAFF

Lyndal McGowan - Learning Support Coordinator
Bethany Edgar-Learning Support & VCE Administrator Assistant
Minette Buys
Sarah Green
Liberty Guya
Lauri Rumble
Lehansa Samaranayake
Chante Sharp
Selina Sauiluma
Kelly Smythe
Dianne Read
Liam Ross

OTHER

## STAFF

Blessan Varghese - IT Manager
Graham Walkden - Maintenance Manager
Sue Green - Student Counsellor
Andrew Mallon - Chaplain
James Noller- Music Tuition
Adam Molinaro - Music Tuition
Sophie Fimmel - Music Tuition
Nathan Doherty - Grounds Assistant (to 12/9/25)



# STAFF BODY

LEADERSHIP
## TEAM

**Chris Aiton**
Principal
B. Sci, Grad Dip Ed, M. Ed

**Natalie Kirk**
Assistant Principal
Dip. Ed

**Berny Jorgji**
Business Management
B. Bus

**Bryan Stone**
Primary Coordinator
B. Ed

**Aaron Fredericks (to 19/09/2025)**
Jnr Secondary Coordinator
B. Bus, B. Arts, Grad Dip Ed

**Hayden Frizzell (to 16/12/2025)**
Snr Secondary Coordinator
B.Arts, Grad Dip Ed, M. T & CM

## TEACHING **STAFF**

- Weedaat Abrahams
- Mable Aiton
- Jenna Arnold
- John Arnold
- Donna Bognar
- Fiona Bolton
- Minette Buys
- Phil CLose
- Graham Cook
- Keith Freeburn
- Belinda Guerra
- Elliott Hall
- Peter Hall
- Lynda Harland
- Philip Hickingbotham
- Louis Honeyman
- Robyn Hough
- Esther Hunter
- Lyndell King
- Ruth Kip
- Peter Kirk
- Daniel Lim
- Jacinta Meyer
- Caleb Milburn
- Lisa Phillips
- Susan Sim
- Debra Spencer (to 4/7/25)
- Jessica Stone
- Emily Symes
- Andriette Viljoen
- Trenell van der Merwe (From 6/10/25)
- Amanda van der Walt

Of the 36 teaching staff members, 3 held provisional teaching qualifications whilst completing a Bachelor of Education. All remaining staff possessed recognised teaching qualifications.

# STAFF BODY

| HEAD COUNT | MALE | FEMALE | TOTAL |
|---|---|---|---|
| TEACHING | 16 | 20 | 36 |
| NON TEACHING | 9 | 21 | 30 |
| TOTAL | 25 | 41 | 66 |

| FULL TIME EQUIVELANT | MALE | FEMALE | TOTAL |
|---|---|---|---|
| TEACHING | 13.5 | 16.6 | 30.1 |
| NON TEACHING | 6.8 | 15.1 | 21.9 |
| TOTAL | 20.3 | 31.7 | 52 |

*Staffing figures as at August 2025 (Australian Government Census of Non-Government Schools)*

**Staff Profile**

Shepparton Christian College employed 36 teaching staff and 30 non-teaching staff. Of the college's 66 staff members, 62.12% are female and 37.87% male. 13.63% (9) of the staff have a Language background other than English including Mandarin, Malayalam and Afrikaans.

**Teaching Retention Rate**

Of the 36 teaching staff in 2025, 29 of these remained at the college at the commencement of 2026. This represents a retention rate of 80.55%

**Teaching Staff Attendance**

In 2025, the teaching staff attendance rate was 95.23%.

# TEACHER PD & SURVEY FEEDBACK

## Teacher Professional Development (PD)

Individual teachers attended various professional development seminars throughout the year. First Aid qualifications were updated for all teachers and a whole staff retreat with the Christian Schools Victoria conference, in Melbourne.

A total of $20,730 was expended on teacher Professional Development during 2025 ($576 per teacher).

## Parent, Student and Teacher Satisfaction

The college annually participates in Independent Schools Victoria's LEAD School Effectiveness Surveys. This includes Student (Gr 4-Yr 12), Parent, Staff, and Board surveys. The surveys allow us to externally benchmark school performance against other independent schools and measure performance over multiple years. The valuable data obtained enables the school leadership team and board to make informed decisions based on actionable insights from our school community.

All Students in Years 6-12 had access to a class leader representatives to whom they could pass on feedback and requests. These issues are discussed by the student leadership group and matters considered important by the group are raised with the Principal.





# HIGHLIGHTS OF 2025

**Term 1:**

- Welcome BBQ
- Swimming Carnival
- Primary Hockey Program
- Yr 7 Camp- Howqua
- Yr 8 Camp- Melbourne City
- Yr 9 Camp- Howman's Gap
- Yr 10 Camp- Torquay
- Yr 11 Camp- Bendigo
- Yr 12 Camp- Melbourne
- Primary Swimming Program – Aquamoves Shepparton
- Primary & Secondary Division swimming (select students)
- Vetamorphus retreat # 1 at Mt Evelyn
- Primary / Secondary Regional Swimming (select students)
- International Women's Breakfast (Year 12 females)
- Secondary & Primary Aust Ballet Program
- VCE Physics Lunar Park Excursion
- Robotics/Coding Excursion to Melbourne University
- Year 10 Court House Excursion
- GMDSSV Senior & Junior Summer Sports
- 9/10 Fitness- Aquamoves Excursion
- Primary & Secondary Cross Country Carnivals
- NAPLAN
- SCC Fete
- Kingdom Day- School Captain Coordinated Event
- Yr 10/11 Careers Excursion
- Yr 9/10 Paddle Boarding Excursion
- VCE Art Making & Exhibiting Excursion- NGV Top Arts
- Grade 4/5/6 Camp- Torquay

**Term 2:**

- Year 8 Kryal Castle Excursion
- Primary & Secondary Athletics Carnival
- Secondary Troubie Performance (ANZAC Day Theme)
- GMDSSV Sneior & Junior Winter Sports
- Yr 12 Careers Day Out- Melbourne
- Year 9- 11 Speedy Careers Day
- Vetamorphus Retreat # 2- Melbourne City
- SCC Music Soiree
- VCE Legal Excursion to Melbourne

**Term 2 cont:**

- GMD Seconday & Primary Cross Country (select students)
- Prep- Grade 2 Kyabram Fauna Park Excursion
- VCE Physics Powercor Excursion
- SCC Book Fair
- Prep- Grade 2 Jets Gymnastics Program
- Grade 3 & 4 Pollywoodside Melbourne Excursion
- Cyber Safety Sessions
- Senior School Formal
- Year 7 Kyabram Fauna Park Excursion
- Grade 5/6 Fire Education Program

**Term 3:**

- Missions Trip- Palm Island QLD (select students)
- Yr 10 Work Experience
- SCC Production- 'The Wind In The Willows'
- Gr 5/6 Winter Sports
- Year 10-12 Leadership Conference (select students)
- VCE Art & Exhibition Excursion to SAM
- 9/10 Human Movement Squash Excursion
- Prep Fire Education Program
- DITTO Visit
- Book Week- Dress Up day
- Primary Hockey 7's Competition
- Vetamorphus Retreat # 3- Melbourne
- Fathers Day Breakfast
- Multicultural Day

**Term 4:**

- Primary & Secondary Insterschool & State Athletics
- Year 11 Bilogy Excursion
- Year 12 Math Methods Excursion
- GMDSSV Senior & Junior Summer Sports
- Prep to Grade 3 Sleepover
- Year 9/10 Outdoor Education Camp
- 2026 Prep Orientation/Transition
- Yr 12 Last Day Excursion
- Yr12 Graduation Dinner
- Grade 5/6 PE Golf Excursion
- Grade 3/4 Community Service- Maculata Visit
- Year 8 PE Table Tennis Excursion
- Band & Choir Visit to Maculata
- Prep Heritage Centre Excursion
- Grade 6 Presentation Night
- Celebration Night & Award Assembly
- Primary End of Year Activities- Kids Town
- Secondary End of Year Activities- Fun Fields

# PRIMARY LEARNING OVERVIEW

A comprehensive curriculum was offered to our Prep to Grade 6 students at Shepparton Christian College.

The curriculum consisted of Nine Key Learning Areas

- English
- Mathematics
- The Arts
- Health and Physical Education
- Science
- Technology
- Humanities
- Biblical Studies

The Curriculum was delivered through seven classrooms and the students were offered specialist lessons in:

- Art
- Music
- Auslan
- Physical Education
- Performing Arts
- Goal Setting
- Specialist support (selected students)

Programs taught within each Learning Area were:

- English: Reading, Writing, Spelling, Speaking and Listening, Handwriting, Literature and Library
- Mathematics: Number, Algebra, Measurement, Geometry, Statistics and Probability
- Health and Physical Education
- Humanities: Geography, History, Economics, Business, Civics and Citizenship (upper primary)
- The Arts: Art, Music and Drama
- Technology & Robotics / Coding
- Science
- Auslan
- Biblical Studies: Whole school assemblies, whole school and primary capel, morning devotions, informal times, visiting speakers and set lessons.

# SECONDARY LEARNING OVERVIEW (YEAR 7 -10)

### Year 7&8 Subjects:

- English
- Mathematics
- Science (Physics/Chemistry/Biology/Earth Sciences)
- Humanities (History/Geography/Economics)
- Health
- Physical Education
- LOTE (Auslan)
- Christian Living
- Public Speaking
- The Arts (Music/Visual Art/Visual Communication)
- Technology (Food Technology/IT/Robotics)
- Woodwork

### Year 9/10 Core Subjects:

- English
- Mathematics
- PE & Health
- Christian Living

### Year 9/10 Electives:

- Music
- Performing Arts / Drama
- Art / Visual Communication
- IT: Robotics & Coding
- Food Technology / Home Economics
- Business: Work Smarter Not Harder
- History: War, Death & Dictators
- Sacred Science: Exploring Faith & Reason
- Holy History: The Story of God's People
- Geography
- PE: Fitness, Body Systems & Biomechanics
- PE: Health & Recreation
- PE: Human Movement
- Outdoor Education
- Chemistry: Snap, Crackle & Pop Chemical Reactions
- Chemistry: Your Are What You Eat
- Biology: What Makes me- Cells & Systems
- Physics: Pigs can Fly
- Neuro-Psychology: Grey Matters
- Rules of Engagement: Australian Politics

# VCE LEARNING OVERVIEW

Our vision is to develop the full potential of each student, equipping them to engage with and impact their community for Jesus Christ. We seek to do this by providing quality education, excellence in teaching, and great opportunities for our young people in an overtly Christian school environment.

Our desire is that over the ensuing years, our students will strive to achieve and be inspired to take their learning into a career path that will enable and encourage them to use their God given talents and potential to make valuable contributions to society.

VCE is widely used by students as a pathway to university. If subjects are not available at the college, alternatives are offered, including distance education and partnerships with other Christian secondary schools.

The Victorian Certificate of Education Vocational Major (VCE VM) is a practical pathway for senior students. Students who do VCE VM are more likely to be interested in going on to training at TAFE, apprenticeships, or pursuing employment after completing Year 12.

### VCE Subjects

- English (General)
- English as an Additional Language
- Accounting
- Biology
- Chemistry
- History: French & Russian Revolutions
- General Mathematics
- Math Methods
- Business Management
- Art making and Exhibiting
- Health and Human Development
- Physical Education
- Physics
- Psychology
- Legal Studies

### VCE VM (Vocational Major) Subjects

- Literacy
- Numeracy (VCE Foundation Maths)
- Personal Development Skills
- Work Related Skills

### VET & SBAT courses

The school offers the Vetamorphus (Certificate III in Christian Ministry) on-site. Furthermore, SCC has partnerships with Goulburn Ovens Institute of TAFE (GOTAFE) to offer VET (Vocational Education and Training) and SBAT (School-Based Apprenticeship/Training) courses to students.

Certificate courses undertaken can include, but is not limited to:

- Certificate II in Automotive Vocational Preparation
- Certificate III in Early Childhood Education and Care
- Certificate III in Community Services
- Certificate III in School Based Education Support
- Certificate III in Design Fundamentals
- Certificate II in Electrotechnology (Career Start)
- Certificate III in Engineering Studies
- Certificate III in Beauty Services
- Certificate III in Health Services Assistance
- Certificate III in Information Technology
- Certificate II in Plumbing (Pre-Apprenticeship)
- Certificate II in Animal Care
- Certificate III in Business
- Certificate II in Agriculture
- Certificate II in Building and Construction

### Distance Education

SCC offers support to students who would like to undertake additional VCE subjects through Virtual Schools Victoria to offer additional VCE subjects.

# YEAR 12 OUTCOMES

## COLLEGE DUX 2025

**Joshua Rogers**

Year 12

The 2025 Dux of Shepparton Christian College was Joshua Rogers who achieved the highest ATAR out of the Year 12 Cohort. This was a great effort and we congratulate Joshua on this achievement. Joshua is currently completing a gap year working at Coles as a Manager after deferring an Electrical Engineering at RMIT University Melbourne until 2027.

| SENIOR SECONDARY OUTCOMES | |
|---|---|
| NUMBER OF STUDENTS ENROLLED IN A VCE 3/4 UNIT | **23** |
| VCE MEDIAN STUDY SCORE | **25** |
| VCE COMPLETION RATE | **100%** |

| SENIOR SECONDARY DESTINATIONS 2025 | |
|---|---|
| TERTIARY STUDY | **21.43%** |
| DEFERRED TERTIARY STUDY | **21.43%** |
| TAFE/VET | **28.57%** |
| APPRENTICESHIP/ TRAINEESHIP | **7.14%** |
| EMPLOYMENT | **21.43%** |

# NAPLAN RESULTS

The following results are derived from the National Assessment Program Literacy and Numeracy (NAPLAN) testing for 2025.

| | GRADE 3 | | GRADE 5 | | YEAR 7 | | YEAR 9 | |
|---|---|---|---|---|---|---|---|---|
| | NATIONAL | SCC | NATIONAL | SCC | NATIONAL | SCC | NATIONAL | SCC |
| **READING** | 402 | 434 | 492 | 505 | 538 | 558 | 568 | 606 |
| **WRITING** | 414 | 421 | 480 | 483 | 538 | 539 | 575 | 634 |
| **GRAMMAR** | 408 | 429 | 497 | 510 | 539 | 539 | 559 | 562 |
| **NUMERACY** | 405 | 423 | 492 | 499 | 545 | 562 | 573 | 601 |
| **SPELLING** | 405 | 419 | 487 | 505 | 542 | 524 | 569 | 583 |

Shepparton Christian College's outstanding NAPLAN progress was recognised by the Australian Curriculum, Assessment and Reporting Authority (ACARA) on the prestigious 2025 Schools Making a Difference list for Victoria. This accolade celebrates schools throughout Australia that are achieving outstanding levels of student progress in relation to their socio-educational context.

ACARA has specifically identified our school as one of just two in our region that displayed the highest average proportions of students making above-average progress across all three NAPLAN domains—reading, writing, and numeracy—spanning critical year-level progressions (Years 3 to 5, 5 to 7, and 7 to 9).

This recognition is a testament to the incredible dedication of our staff, the hard work of our students, and the unwavering support of our school community.

# FINANCE REPORT

**Shepparton Christian College**

**Finance Committee:**

Karen Collins

Treasurer/Director

Lawrence Tay

Board Member

Chris Aiton

Principal

Bernadette Jorgji

Business Manager

**INCOME AND EXPENDITURE STATEMENT**

JAN-DEC 2025

| INCOME | $ |
|---|---|
| SCHOOL FEES | $1,2419,55 |
| COMMONWEALTH GOVERNMENT GRANTS | $ 5,289,048 |
| STATE GOVERNMENT GRANTS | $1,283,490 |
| CAPITAL INCOME | $75,384 |
| OTHER INCOME | $356,138 |
| | **$8,246,015** |

| EXPENDITURE | $ |
|---|---|
| SALARY EXPENDITURE | $5,769,475 |
| ACADEMIC EXPENSES | $414,940 |
| ADMINISTRATION & PROPERTY | $942,606 |
| DEPRECIATION | $491,580 |
| INTEREST EXPENSE | $0 |
| OTHER EXPENDITURE | $25,008 |
| | **$7,643,609** |
| **OPERATING SURPLUS** | **$602,406** |
| **OTHER COMPREHENSIVE INCOME** | **$** |
| CAPITAL GRANTS | $1,395,422 |
| **TOTAL COMPRENSIVE INCOME** | **$1,997,828** |

**BALANCE SHEET**

AS AT 31st DEC 2025

| ASSETS | $ |
|---|---|
| CURRENT ASSETS | $2,005,743 |
| NON-CURRENT ASSETS | $9,601,795 |
| TOTAL ASSETS | $11,607,538 |

| LIABILITIES | $ |
|---|---|
| CURRENT LIABILITIES | $671,084 |
| NON-CURRENT LIABILITIES | $55,320 |
| TOTAL LIABILITIES | **$726,404** |
| **EQUITY** | **$10,881,134** |

BALANCE SHEET

AS AT 31 DECEMBER 2025





# VALUE ADDING

Shepparton Christian College seeks to offer schooling to children of families who wish to see Biblical principles and Christian values supported in their child's learning in a positive, creative, challenging and caring environment. The school has a philosophy of working with and supporting parents in their responsibility to educate their children, based on Christian foundations that aim to develop the social, physical, academic and spiritual development of all children, and ultimately to prepare them for future adult life.

## CHRISTIAN FAITH

Christian Faith is a priority area with our school. This is seen through a variety of programs.

- Christian Living/Bible classes in year P-12
- Year 11 option to study Vetamorphus (Certificate III in Christian Ministry and Theology)
- Integrated Christian/Biblical Worldview.
- Mission trip to Thailand
- Chapel program for Primary and Secondary levels
- Daily student devotions and prayer
- Student worship bands
- Opportunities for students to lead in areas such as worship and prayer. This includes service opportunities such as Mission Matters, Operation Christmas Child and similar service focused activities.

## SPORTS

Shepparton Christian College has an active sports programs

- Classroom Health and Physical Education classes
- School House and interschool swimming competitions
- School House and interschool cross country competitions
- School House and interschool athletics competitions
- Summer and winter interschool sports
- SCC Lions Club, competing in local sporting associations:
    - Netball
    - Basketball
    - Hockey
    - Soccer

# VALUE ADDING

## CAMPS & EXCURSIONS

Camping programs provide an invaluable way to engage students in learning outside of the routine of school and classroom practices.

- Prep-Grade 3 sleepover
- Grade 4/5/6 Camp-Torquay
- Year 7 Howqua
- Year 8 Melbourne City Camp
- Year 9 Camp - Howman's Gap
- Year 10 camp- Torquay
- Year 11 Study Camp-Bendigo
- Year 12 Study Camp-Melbourne
- Year 9/10 Outdoor Ed camp
- Many excursions ranging from local excursions through to trips to Melbourne, Kyabram, Bendigo, Ballarat etc, for many and varied learning purposes.

## PERFORMING ARTS

Students are encouraged to pursue creative endeavours such as.

- Instrumental Music tuition, including vocal, keyboard, guitar, bass guitar and drums
- College worship band
- Music Tuition Soiree
- Whole School production 'The Wind In The Willows'

# VALUE ADDING

## SERVICE

Students at Shepparton Christian College are encouraged to serve others:

- Mission Matters Fete – student lead fundraising fete to support missions
- Northern Queensland YWAM Missions Trip
- Casual clothes days and baking of food goods to raise funds for sponsor child and other worthy causes
- Co-Curricular students assisting in meal preparation for the underprivileged & visiting retirement homes.
- Operation Christmas Child – the collection of over 100 filled shoe boxes for this cause
- Homelessness Awareness Donations and Food Drive
- Supporting commerative services such as ANZAC Day and Rememberance Day

## STUDENT LEADERSHIP

Student leadership – involvement

- Student Leadership Program (SLP)
- Students attending leadership conferences
- Senior student leaders mentoring younger student leaders
- Student initiated and lead school events such as Kingdom Day
- Students serving at Open Day

## SITE DEVELOPMENT

- New Build Project Commenced - Office, Home Economics, Canteen, Library, a multi purpose classroom space and a new toilet block.
- Learning Support Hub building relocation.
- Installation of two new playgrounds - sensory & general purpose
- Installation of Outdoor Gym Equipment
- BenQ Digital Television Boards installed into all Primary classrooms.
- Installation of an Outdoor Digital Scoreboard in the undercover basketball arena
- Front Garden Upgrade

# 2025 ANNUAL REPORT

## CONTACT

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