

2019

# ANNUAL REPORT

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Shepparton  
Christian College



Compassion  
Humility  
Respect  
Integrity  
Service  
Truth

155 Verney Road  
Shepparton, Victoria. 3629  
(03)5831 7790  
admin@scc.vic.edu.au

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# INTRODUCTION



Shepparton Christian College is an interdenominational, independent school for students from Foundation (Prep) to Year 12. Our vision is to develop the full potential of each student, equipping them to engage with and impact their community for Jesus Christ. We seek to do this through providing quality education, excellence in teaching and great opportunities for our young people, in an overtly Christian school environment.

We offer a broad range of subjects that meet the requirements of the Australian Curriculum with Biblical Worldview integrated into the teaching and learning programs. Our programs running from Prep (foundation) through to Year 12 are tailored to meet the needs of our young people as they learn and grow throughout their schooling, as well as preparing them for options beyond VCE and VCAL. Our priority is to continue to develop the excellent educational program at Shepparton Christian College and to continue to meet the needs of the diverse community of students and families that we serve.

Our students have opportunities to engage in a wide variety of co-curricular programs, including instrumental music tuition, annual production and concerts, chapel worship bands, intra and interschool sports, student leadership programs and mission trips. Our dedicated and experienced staff provide strong teaching and learning that is designed to both challenge and engage. We have landscaped grounds, modern buildings including a sports stadium, and home economics and science facilities.

Parent participation is greatly encouraged and appreciated. Our active Parents’ and Friends Association meet every month. Assisting at excursions and sporting events, listening to reading in the classroom and fundraisers are just some of the opportunities that parents have to be involved in our school.

Shepparton Christian College seeks to serve the broader community of Shepparton. We have a wide range of churches/denominations represented in the student, parent and staff body of our school, as well as those who are not connected to Church. As a school it is our desire to see each student in our care learn and grow, develop their God given gifts and talents, seek the Lord’s will in their lives and to make a positive impact in their community and generation.

# GOVERNANCE



## 2019 COLLEGE BOARD OF DIRECTORS



Robbie O'Donnell



Kathy O'Donnell



Shane Hall



Lawrence Tay



Karen Collins



Bill Loudon

Shepparton Christian College is a not for profit, incorporated company limited by guarantee. It is governed by a Board of Directors. Board members are elected for two year terms with elections held at an AGM in May each year. The Board meets monthly.

The primary function of the Board is the establishment and realisation of the College’s vision and strategic direction. Governance responsibilities include monitoring compliance, risk management and financial performance and stability. The Board are also responsible for setting the college budget and school fees each year.

The Shepparton Christian College Board of Directors:

- Robbie O'Donnell (Chairman)
- Kathy O'Donnell
- Shane Hall
- Karen Collins
- Lawrence Tay
- Bill Loudon
- Chris Aiton-Principal (ex-officio member)
- Kelvin Wood-Business Manager (ex-officio member)
- Bernadette Jorgji-Minutes Secretary (ex-officio member)

# VALUES



**Compassion**

*Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you. Ephesians 4:32 (NIV)*

Key ideas: Compassion, kindness, understanding, empathy – treating others well, forgiveness



**Humility**

*Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourselves, not looking to your own interests but each of you to the interests of the others. Philippians 2:3-4 (NIV)*

(key ideas: Humility, servanthood, looking out for others, doing well whilst encouraging others)



**Respect**

*Show respect for everyone. Love Christians everywhere. Fear God and honour the government. 1 Peter 2:17 (TLB)*

(key ideas: Respect, honour, treating well, willingly cooperating with authority, obey)



**Integrity**

*For we are taking pains to do what is right, not only in the eyes of the Lord but also in the eyes of man. 2 Corinthians 8:21 (NIV)*

(key ideas: Integrity, say what you do, do what you say, what you do in private matches what you do and say in public, excellence – honestly doing your best)



**Service**

*But someone will say, “You have faith; I have deeds.” Show me your faith without deeds, and I will show you my faith by my deeds. James 2:18 (NIV)*

(key ideas: Service, doing good things for others locally and more widely in the community, mission, with humility)



**Truth**

*Jesus said, “If you hold to my teaching, you are really my disciples. Then you will know the truth, and the truth will set you free.” John 8:31-32 (NIV)*

(key ideas: Jesus is the only way, the Bible is God’s word)

# VISION & MISSION

## OUR VISION

To develop the full potential of each student, equipping them to engage with and impact their community for Jesus Christ.

## OUR MISSION

We seek to fulfil the vision of the College through:

- Being Christ centred in all that we do, encouraging students to develop and grow their personal relationship with Jesus Christ
- Partnering with families and churches to reinforce Biblical principles
- Teaching from a Biblical Worldview
- Providing excellence in classroom teaching.
- Developing a culture of lifelong learning
- Providing opportunities and encouragement for each student to excel with their God given gifts, talents and abilities
- Utilise the material and financial resources God has blessed us with, with integrity and honour
- Developing a heart for mission and providing practical mission opportunities for our students to express Christian love
- Developing community and relationship within and between all parts of both the College, and the broader community.
- Providing a safe and supportive environment for all students

# CHAIRMAN’S REPORT

PASTOR ROBBIE O’DONNELL  
BOARD CHAIR



It has been a pleasure and privilege to take on the role of chairman of the Shepparton Christian College Board. The work of Shepparton Christian College in educating young people in a Christian and Biblical Worldview is a great ministry to both young people involved and the community of Greater Shepparton.

Our College continues to grow, with student numbers increasing significantly across 2019. The leadership team bring great breadth of skill and wisdom to our College. I would like to acknowledge the leadership of Principal Chris Aiton, Assistant Principal Natalie Kirk, Business Manager Kelvin Wood and Primary Coordinator Lynda Harland. We have a strong staff team with so many others contributing in leadership and support to ensure we have a great school for the young people of our community.

A College is an incredibly complex organism that requires strong leadership in many different areas. Some of these areas include operations, governance, curriculum, compliance, human resources, administration, community and spiritual leadership.

It is often said it takes a village to raise a child. This is so important in a school.

The College Board is made up of volunteers who give of their time to oversee the governance and direction of our College. This requires a strong and dedicated team of people working together for God’s best for our college. I would like to acknowledge the many years of service of Mr Jim Pascal to our College Board. He stood down from the Board at the 2019 AGM. Jim was a founding member of our College Board and has faithfully served the College community over many years, assisting in seeing our school grow to this point.

Over the 12 months of 2019 Shepparton Christian College has seen a significant increase in interest in our College. As a result of this, the College Board approved bringing in portables, that are to be renovated and available for student use by Term 2 in 2020. There are also plans afoot to develop a site master plan leading to possible future building projects to support projected growth.

These are truly exciting times as our Lord continues to bless our school, students and community through the work of the dedicated team at Shepparton Christian College.

As we look forward to 2020, we continue to look to God for the all of the natural and spiritual resources that we need.

# PRINCIPAL’S REPORT

CHRIS AITON  
PRINCIPAL



It is a privilege to be part of Shepparton Christian College as it is a place where we seek to teach young people and honour God in all that we do. As our staff and community work together, we continue to see the strengthening of Christian Character and great academic outcomes for our young people as they move through their schooling years. This school has a dedicated staff, who are blessed with a wide variety of gifts and talent, passion for our young people, skilled in education and who love the Lord.

Shepparton Christian College is a busy place. There are lots of different activities and initiatives happening across the entire year. Highlights from 2019 include sporting days, year level camps and class excursions. Arts events such as the whole school concert, the music Tuition Soiree, and band performances are always impressive. Community involvement including activities such as the College Fete to support international mission, Operation Christmas Child and SRC sponsorship of overseas children are important ways of serving the broader community.

Our students continue to perform well academically. Student NAPLAN results indicate that our student learning is very strong. This is further highlighted by excellent VCE results. Congratulations to all our finishing students who completed their year 12 studies in 2019 with VCE, VCAL and VET certificates. Congratulation to Nathan Hall who achieved Dux of Shepparton Christian College.

In reviewing the destinations of our graduates, we have a lot be proud of. Some highlights from this include students studying at universities in Melbourne, regionally and locally as well as others moving to apprenticeships and employment. We are proud of the outcomes achieved by our young people.

Academic results are the not the ultimate goal of education at our school. We are here to provide a solid, well rounded education that develops the best in each young person with an overtly Christian environment.

It is important to recognise the efforts of those who volunteer to serve the students of our school. Particular thanks go to the P&F group for all their work and contribution. The efforts of our volunteers add greatly to our school and community.

Now and always, in all things we do, we seek to give honour and glory to God.



# STUDENT BODY

## STUDENT PROFILE

| YEAR LEVEL | MALE | FEMALE | TOTAL<br>(HEAD COUNT) | FULL TIME<br>EQUIVELANT | INDIGENOUS<br>(HEAD COUNT) |
|------------|------|--------|-----------------------|-------------------------|----------------------------|
| PRIMARY    |      |        |                       |                         |                            |
| PREP       | 5    | 2      | 7                     | 7                       |                            |
| YEAR 1     | 6    | 3      | 9                     | 9                       |                            |
| YEAR 2     | 7    | 8      | 15                    | 15                      | 2                          |
| YEAR 3     | 3    | 5      | 8                     | 8                       |                            |
| YEAR 4     | 7    | 6      | 13                    | 13                      |                            |
| YEAR 5     | 13   | 9      | 22                    | 22                      | 1                          |
| YEAR 6     | 10   | 7      | 17                    | 17                      |                            |
| SECONDARY  |      |        |                       |                         |                            |
| YEAR 7     | 17   | 9      | 26                    | 26                      | 1                          |
| YEAR 8     | 9    | 9      | 18                    | 18                      |                            |
| YEAR 9     | 16   | 9      | 25                    | 25                      | 1                          |
| YEAR 10    | 16   | 6      | 22                    | 22                      |                            |
| YEAR 11    | 7    | 8      | 15                    | 15                      | 1                          |
| YEAR 12    | 10   | 4      | 14                    | 13.7                    | 1                          |
| TOTAL      | 126  | 85     | 211                   | 210.7                   | 7                          |

Student figures as at August 2018 (Australian Government Census of Non-Government Schools)

| CLASS     | ATTENDANCE<br>RATE % |
|-----------|----------------------|
| YEAR 12   | 88.42                |
| YEAR 11   | 94.82                |
| YEAR 10   | 87.78                |
| YEAR 9    | 87.45                |
| YEAR 8    | 88.82                |
| YEAR 7    | 91.89                |
| GRADE 6   | 93.53                |
| GRADE 5   | 93.81                |
| GRADE 4   | 96.36                |
| GRADE 3   | 88.87                |
| GRADE 2   | 92.45                |
| GRADE 1   | 91.26                |
| PREP      | 93.82                |
| AVERAGE % | 91.48                |

Please note attendance rate takes into account all absences, both approved & unapproved.

The College is proactive in ensuring student attendance is maximised. An electronic database is used to monitor all student attendance and absence records.

For primary students, the attendance roll is recorded morning and afternoon. For secondary students, the attendance roll is recorded at home group and at the beginning of each class. A report is generated every morning of absences that are not accounted for and an SMS is sent to parents asking them to contact the College with an explanation as to their child’s absence. Co-ordinators make contact with parents for an explanation if there are extended unaccounted absences.

The College also maintains late arrival and early departure records.

# STUDENT LEADERSHIP



Jonah Green  
School Captain.



Nekija O'Shannessy-  
School Captain

## PRIMARY & SECONDARY HOUSE CAPTAINS

- Xavier Wheaton (Pascal)
  - Liam Caiafa (McGowan)
  - Nathan Lloyd (Hall )
  - Erin McKenzie (Paterson)
- Abbey Stanyer (Pascal)
  - Nicholas Geerling & Anna Hudson (McGowan)
  - Jonah Green & Daniel Hall (Hall)
  - Olivia Cullen & Lucas Fenby (Paterson)

## STUDENT REPRESENTATIVE COUNCIL (SRC)

In 2019, the students were represented by both a primary and secondary SRC. The primary SRC included the four house captains in Grade 6 as well as two Grade 5 and two Grade 4 students, and these students were mentored by our College Captains. The secondary SRC (2 students from each year level) meet fortnightly to discuss issues raised by the students, which were then presented by our College Captains to the Principal for further discussions.

This year the SRC developed several initiatives. The first was the “Keep Me Warm” campaign where donations of bedding, food and toys were given to support the work of the Shepparton Animal Shelter. The secondary SRC also worked closely with the College Captains to organise a Homelessness Awareness Day. One of the aims for the day was to raise funds to support the homeless youth in our community. The students raised a total of \$530 that was donated to The Bridge Youth Service. And finally, the primary SRC held an Eggcellent Crazy Hair Day which raised \$330 to put towards improvements to the chicken coop.

## GRIP LEADERSHIP SEMINARS

Both primary and secondary students attended leadership conferences run by GRIP Leadership. GRIP Leadership is a nationwide organisation that trains and develops student leaders. The primary conference was held during April in Shepparton and was attended by all Grade 6 students. The secondary conference was in October in Albury and was attended by our secondary SRC representatives. The feedback from our students was very positive with many of them believing that they had learnt much needed skills to develop their leadership abilities and to equip them to better represent their peers.

# STAFF BODY

## LEADERSHIP TEAM

|                   |   |   |
|-------------------|---|---|
| Chris Aiton       | - | Principal                                 |
| Natalie Kirk      | - | Assistant Principal/Secondary Coordinator |
| Lynda Harland     | - | Primary Coordinator                       |
| Phil Tan          | - | VCE Coordinator                           |
| Kelvin Wood       | - | Business Manager                          |
| Bernadette Jorgji | - | Finance / Office Manager                  |



### ADMINISTRATION

## STAFF

Kristen Doherty      Jessica Fenby  
Louise Oshannessy      Mandy Wallace

### STUDENT SUPPORT

## STAFF

Fiona Hobbs  
Lyndal McGowan  
Lauri Rumble  
Kim Wheaton

### OTHER

## STAFF

Asten Peric - Music Tuition  
Daniel Fenby - Music Tuition  
Sue Green - Student Counsellor  
Andrew Mallon - Chaplain  
Tanya Ross - Library Technician  
Blessan Varghese - IT Support  
Leighton Wallace - Grounds Maintenance



## TEACHING STAFF

- Mable Aiton
- Donna Bognar
- Fiona Bolton
- Linda Bryan (Term3+)
- Ben Chudleigh (Term 2)
- David Clark
- Jeandre Du Preez (Term 3+)
- Ledion Gjokola
- Belinda Guerra
- Peter Hall
- Tracy Ho (Term 1 & 2)
- Lyndell King
- Daniel Lim
- Jacinta Meyer
- Caleb Milburn
- Zelda McIntock (Term 1-2)
- Kate Peachey (Term 1-2)
- Laura Smither - Shaw
- Deborah Spencer
- Jessica Stone
- Christine White



# STAFF BODY

| HEAD COUNT   | MALE | FEMALE | TOTAL |
|--------------|------|--------|-------|
| TEACHING     |      |        |       |
| FULL TIME    | 6    | 7      | 13    |
| PART TIME    | 2    | 7      | 9     |
|              | 8    | 14     | 24    |
| NON TEACHING |      |        |       |
| FULL TIME    | 2    | 1      | 3     |
| PART TIME    | 2    | 11     | 13    |
|              | 4    | 12     | 16    |
| TOTAL        | 12   | 26     | 38    |

| FULL TIME EQUIVELANT | MALE | FEMALE | TOTAL |
|----------------------|------|--------|-------|
| TEACHING             |      |        |       |
| FULL TIME            | 6    | 7      | 13.1  |
| PART TIME            | 0.8  | 3.4    | 4.2   |
|                      | 6.8  | 10.4   | 17.2  |
| NON TEACHING         |      |        |       |
| FULL TIME            | 2    | 1      | 3     |
| PART TIME            | 1.1  | 6      | 7.1   |
|                      | 3.1  | 7      | 10.1  |
| TOTAL                | 9.9  | 17.4   | 27.3  |

Staffing figures as at August 2018 (Australian Government Census of Non-Government Schools)  
Note: Chaplains are categorised as teachers in the Australian Government Census

### Staff Profile

Shepparton Christian College employed 22 teaching staff and 16 non-teaching staff. Of the college’s 38 staff members, 68.43% are female and 31.57% male. 13.15% of staff have a Language background other than English including Mandarin, Malayalam, Albanian and Afrikaans.

### Teaching Retention Rate

Of the 22 teaching staff in 2019, 20 of these remained at the college at the commencement of 2020. This represents a retention rate of 91%.

### Teaching Staff Attendance

In 2019, the teaching staff attendance rate was 94.75%.

# TEACHER QUALIFICATIONS

| NAME                 | QUALIFICATION   |
|----------------------|---|
| Chris Aiton          | Master of Education (Education Leadership & Administration)Certificate IV in Workplace Training and Assessment<br>Graduate Diploma of Computers in Education<br>Graduate Diploma of Education (Secondary)<br>Bachelor of Science                        |
| Mable Aiton          | Bachelor of Education   |
| Donna Bognar         | Bachelor of Arts (Social Science)<br>Diploma of Education (Secondary)<br>Diploma in Careers Counselling<br>Certificate III in Auslan  |
| Fiona Bolton         | Bachelor of Teaching (Secondary)<br>Graduate Diploma of Divinity  |
| Ben Chudleigh        | Bachelor of Education (Primary)<br>Diploma in Screen and Media  |
| David Clark          | Certificate IV Workplace Training<br>Diploma of Teaching<br>Master of Environmental Science   |
| Jacinta Finster      | Bachelor of Education (Secondary)<br>Diploma of Ministry  |
| Jeandre Du Preez     | Post Graduate Certificate in Education (Senior & Further Education)<br>Master of Arts (English Literature and History)  |
| Ledion Gjokola       | Master of Education (Education Administration)<br>Master in Systematic Theology<br>Graduate Diploma in Education (Primary)<br>Bachelor of Arts (History & Religion)<br>Bachelor of Arts (Theology)<br>Certificate IV in Assessment & Workplace Training |
| Belinda Guerra       | Bachelor of Education   |
| Peter Hall           | Graduate Diploma in DivinityDiploma of Education<br>Bachelor of Applied Science   |
| Lynda Harland        | Diploma of Teaching (Primary)<br>Graduate Diploma of Applied Linguistics  |
| Tracey Ho            | Graduate Diploma in Education (Secondary)<br>Bachelor of Business Administration  |
| Lyndell King         | Diploma of Teaching (Primary)<br>Associate Diploma in Ministry  |
| Natalie Kirk         | Diploma of Education  |
| Daniel Lim           | Bachelor of Education (Secondary)/Bachelor of Arts (Psychology)   |
| Caleb Milburn        | Bachelor of Education (P-10)  |
| Kate Peachey         | Honours in Fine Art<br>Diploma of Education<br>Bachelor of Fine Art   |
| Laura Smithers- Shaw | Diploma of Education<br>Bachelor of Arts  |
| Jessica Stone        | Bachelor of Education (Primary)   |
| Phil Tan             | Graduate Diploma in Education (Secondary) Bachelor of Music   |
| Christine White      | Bachelor of Education   |



# TEACHER PD & SURVEY FEEDBACK

## Teacher Professional Development (PD)

Individual teachers attended various professional development seminars throughout the year. First Aid qualifications were updated for all teachers and a whole staff retreat was held in Melbourne which included attendance at the Christian Schools Victoria conference.

A total of \$24,069 was expended on teacher Professional Development during 2018 (\$1146.12 per teacher).

## Parent, Student and Teacher Satisfaction

- A Student Survey was conducted for students in Grades 4-12
- All school parents were invited to participate in an online Parent Survey
- All staff were invited to participate in an online Staff Survey

Overall results from all surveys were positive. All survey results were collated and presented to the senior leadership team and the College Board. Any major issues or concerns raised by the surveys will be dealt with at board level.

All Students in Years 6-12 had access to a class SRC representative to whom they could pass on feedback and requests. These issues are discussed by SRC and matters considered important by the student council are raised

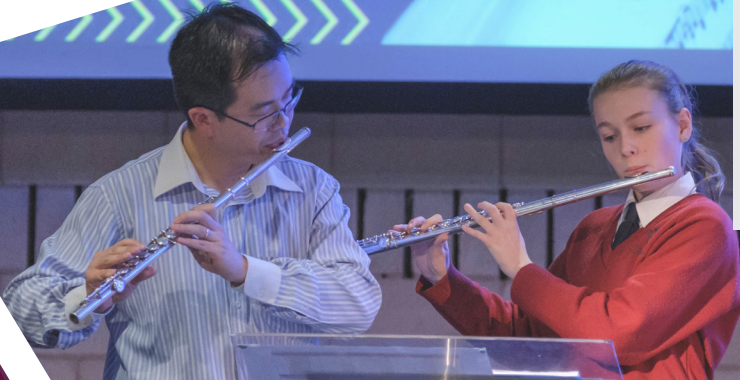
# HIGHLIGHTS OF 2019

## Term 1:

- Primary swimming carnival
- Secondary swimming carnival
- Welcome BBQ
- VCE Studio Art excursion to National Gallery of Victoria
- Grade 4-6 camp - Candlebark
- Primary division swimming carnival
- Year 11 study camp - Bendigo
- Year 7/8 camp – Campaspe Downs
- Year 9/10 camp – Bright and Porepunkah Year 12 study camp – Melbourne CYC
- Cert II in Ministry & Theology (Vetamorphus) retreat #1
- GMD swim carnival – secondary
- Primary swimming Program
- Primary & Secondary Hume region swimming championships
- GMDSSV summer sports: year 9-12
- SCC open day
- VCE Outdoor Education camp to the Grampians
- SCC whole school cross country
- SCC fete
- Parent Teacher Interviews

## Term 2:

- Secondary state swimming carnival
- Troubie history presentation
- Careers Day Out: Year 10
- Primary interschool cross country
- Primary GRIP conference
- Careers expo: Year 12
- Academy of Sport, Health and Education (ASHE) program
- Hockey clinic
- VCE Studio Arts Excursion to National Gallery of Victoria
- Mother’s Day Stall
- NAPLAN Testing
- Primary division cross country
- GMDSSV winter sports
- Kinder Educational Visits- Educational Program for local Kindergartens
- Cert II in Ministry & Theology (Vetamorphus) retreat #2
- GMDSSV Cross Country – secondary
- General Assessment Test (GAT)
- Music tuition soiree
- Pet responsibility program: prep – Grade 3
- Book Fair
- Primary cross-country regionals
- Whole school athletics carnival
- Courage To Care workshop & presentation: Year 8-9





# HIGHLIGHTS OF 2019 (CONTINUED)

Term 3:

- Work experience week: year 10
- Badminton umpiring workshop
- Primary winter sports
- Science week
- Elevate study workshops – Senior School
- Year 12 Outdoor Ed Snow Camp – Mt. Stirling/ Mt Buller
- Senior Studies Information Day and Evening
- Council visit – community service/ tree planting
- Cert II in Ministry & Theology (Vetamorphus) retreat #3
- Book Week
- Homeless Awareness Day: Year 10-12 sleepout
- Primary badminton competition
- Senior studies course counselling
- Father’s Day breakfast
- GVGS Interschool Concert
- GMDSSV Secondary Athletics
- SCC Concert
- Parent/ Teacher interviews

Term 4:

- Primary athletics
- Secondary Hume region Athletics
- Year 9/10 Outdoor Ed camp – Mt Samaria
- GMDSSV Summer Sports: Year 7-8
- Primary Regional Athletics
- Secondary State Athletics
- Viscom excursion to Melbourne Zoo: Year 9/10
- Year 12 Last Day
- VCAL PDS excursion – Shepparton Retirement Village
- Prep – 3 Dinner & Sleepover
- Regional Basketball – Year 7
- Primary State Athletics
- Primary Melbourne Zoo excursion
- Year 11 Psychology excursion – Melbourne Museum
- Volunteers Morning Tea
- Prep Orientation
- Year 12 Grad Dinner
- Cert II in Ministry & Theology (Vetamorphus) retreat #4
- Whole School Orientation
- AFES Missions Presentation
- Whole School Awards Assembly
- Grade 6 Presentation Night
- Celebration Night - Eastbank

# PRIMARY LEARNING OVERVIEW

A comprehensive curriculum was offered to our Prep to Grade 6 students at Shepparton Christian College.

The curriculum consisted of Nine Key Learning Areas

- English
  - Mathematics
  - The Arts
  - Health and Physical Education
  - Language Other than English (Italian)
- Science
  - Technology
  - Humanities
  - Biblical Studies

The Curriculum was delivered through four classrooms and the students were offered specialist lessons in:

- Art
  - Music
  - Italian
- Physical Education
  - Specialist support (selected students)



Programs taught within each Learning Area were:

- English: Reading, Writing, Spelling, Poetry, Speaking and Listening, Handwriting, Literature and Library
- Mathematics: Number, Algebra, Measurement, Geometry, Statistics and Probability
- Health and Physical Education
- Humanities: Geography, History, Economics, Business, Civics and Citizenship (upper primary)
- The Arts: Art, Music and Drama
- Technology
- Science
- L.O.T.E: Italian
- Biblical Studies: Whole school assemblies, whole school and primary chapel, morning devotions, informal times, visiting speakers and set lessons.



# SECONDARY LEARNING OVERVIEW

(YEAR 7 -10)

Year 7&8 Subjects:

- English
- Mathematics
- Science (Physics/Chemistry/Biology/Earth Sciences)
- Humanities (History/Geography/Economics)
- Health
- Physical Education
- LOTE (Auslan)
- Christian Living
- Public Speaking
- The Arts (Music/Visual Art/Visual Communication)
- Technology (Food Technology/IT/Design & Construction)

Year 9/10 Subjects:

- English
- Mathematics
- Science
- Health
- humanities

Year 9/10 Electives:

- Music
- Drama
- Art
- Visual Communication
- Outdoor Education
- Food Technology
- Auslan
- Design & Construction
- Fitness, Body Systems & Biomechanics
- Community Service
- Business

Senior School Pathways (Year 11 - 12)

Our program is focused on building a generation of leaders with Christian character and integrity who are purpose orientated and technologically proficient.

Our desire is that over the ensuing years, our students will strive to achieve and be inspired to take their learning into a career path that will enable and encourage them to use their God given potential to make valuable contributions to society.

VCE is widely used by students as a pathway to university. If subjects are not available at the College, alternatives are offered including distance education and partnerships with other local secondary schools.

The Victorian Certificate of Applied Learning (VCAL) is a ‹hands-on› option for senior students. Students who do VCAL are more likely to be interested in going on to training at TAFE, apprenticeships, or pursuing employment after completing Year 12.

VCE Subjects

- |                           |                                     |                      |
|---------------------------|-------------------------------------|----------------------|
| • Accounting              | • Legal Studies                     | • Physical Education |
| • Biology                 | • General Mathematics               | • Physics            |
| • Chemistry               | • Further Mathematics               | • Psychology         |
| • English                 | • Mathematical Methods              | • Studio Art         |
| • History: 20th Century   | • Outdoor and Environmental Studies |                      |
| • Industry and Enterprise |                                     |                      |

VET & SBAT courses

SCC has partnerships with Goulburn Ovens Institute of TAFE (GOTAFE) and various Registered Training Organisations (RTOs) to offer VET (Vocational Education and Training) and SBAT (School-Based Apprenticeship/Training) courses to students.

- |   |   |
|---|---|
| • Certificate courses undertaken include: | • Cert III in Information, Digital Media & Technology     |
| • Cert II in Engineering Studies          | • Cert III in Sport and Recreation                        |
| • Cert II in Building and Construction    | • Cert II in Plumbing                                     |
| • Cert II in Salon Assistant              | • Cert II in Animal Studies                               |
| • Cert II in Automotive Studies           | • Cert III in Christian Ministry & Theology (Vetamorphus) |
| • Cert III in Design Fundamentals         |   |

VCAL Subjects

- |                                   |                               |
|-----------------------------------|-------------------------------|
| • Literacy                        | • Personal Development Skills |
| • Numeracy (VCE Foundation Maths) |                               |

Distance Education

- |  |                              |
|--|------------------------------|
| • Students were supported in the following VCE subjects through Distance Education Victoria: | • Health & Human Development |
| • Italian  | • Business Management        |
|  | • Specialist Maths           |



# YEAR 12 OUTCOMES

| SENIOR SECONDARY OUTCOMES |      |
|---------------------------|------|
| VCE MEDIAN STUDY SCORE    | 27   |
| VCE COMPLETION RATE       | 100% |
| VCAL COMPLETION RATE      | 100% |

| SENIOR SECONDARY OUTCOMES      |        |
|--------------------------------|--------|
| TERTIARY STUDY                 | 7.7%   |
| DEFERRED TERTIARY STUDY        | 23.08% |
| TAFE/VET                       | 23.08% |
| EMPLOYMENT                     | 15.38% |
| SEEKING WORK / APPREINTICESHIP | 15.38% |
| UNKNOWN                        | 15.38% |



## COLLEGE DUX 2019



### Daniel Hall

Year 12  
2019

The 2019 Dux of Shepparton Christian College was Daniel Hall who achieved an ATAR of 92.2 This was a great result (top 9% in the state) and we congratulate Daniel on his achievement. Daniel is currently studying a Bachelor of Applied Mathematics and Statistics at RMIT in Melbourne.

# NAPLAN RESULTS

## Percentage of students meeting NAPLAN National Benchmarks

The following results are derived from the National Assessment Program Literacy and Numeracy (NAPLAN) testing

| NAPLAN TEST                  | 2017 | 2018 | 2019 |
|------------------------------|------|------|------|
| YEAR 3 READING               | 94%  | 100% | 100% |
| YEAR 3 WRITING               | 100% | 100% | 100% |
| YEAR 3 SPELLING              | 100% | 100% | 100% |
| YEAR 3 GRAMMAR & PUNCTUATION | 100% | 100% | 100% |
| YEAR 3 NUMERACY              | 100% | 100% | 100% |
| YEAR 5 READING               | 100% | 100% | 95%  |
| YEAR 5 WRITING               | 100% | 100% | 100% |
| YEAR 5 SPELLING              | 87%  | 100% | 95%  |
| YEAR 5 GRAMMAR & PUNCTUATION | 93%  | 100% | 100% |
| YEAR 5 NUMERACY              | 100% | 100% | 100% |
| YEAR 7 READING               | 95%  | 100% | 92%  |
| YEAR 7 WRITING               | 100% | 100% | 84%  |
| YEAR 7 SPELLING              | 90%  | 93%  | 92%  |
| YEAR 7 GRAMMAR & PUNCTUATION | 95%  | 100% | 92%  |
| YEAR 7 NUMERACY              | 100% | 100% | 92%  |
| YEAR 9 READING               | 94%  | 87%  | 100% |
| YEAR 9 WRITING               | 94%  | 87%  | 91%  |
| YEAR 9 SPELLING              | 88%  | 88%  | 96%  |
| YEAR 9 GRAMMAR & PUNCTUATION | 94%  | 94%  | 91%  |
| YEAR 9 NUMERACY              | 100% | 100% | 100% |



# FINANCE REPORT

Shepparton Christian College

Finance Committee:

- Karen Collins
- Treasurer/Director
- Chris Aiton
- Principal
- Kelvin Wood
- Business Manager
- Bernadette Jorgji
- Senior Finance Office

INCOME AND EXPENDITURE STATEMENT

JAN-DEC 2019

| INCOME                         | \$                 |
|--------------------------------|--------------------|
| SCHOOL FEES & LEVIES           | \$568,392          |
| COMMONWEALTH GOVERNMENT GRANTS | \$2,330,690        |
| STATE GOVERNMENT GRANTS        | \$729,647          |
| OTHER INCOME                   | \$167,708          |
|                                | <b>\$3,796,437</b> |

INCOME AND EXPENDITURE STATEMENT

JAN-DEC 2019

| EXPENDITURE               | \$                 |
|---------------------------|--------------------|
| SALARY EXPENDITURE        | \$2,512,846        |
| ACADEMIC EXPENSES         | \$162,894          |
| ADMINISTRATION & PROPERTY | \$542,042          |
| DEPRECIATION              | \$138,554          |
| INTEREST EXPENSE          | \$37,582           |
| OTHER EXPENDITURE         | \$7,727            |
|                           | <b>\$3,401,645</b> |
| <b>OPERATING SURPLUS</b>  | <b>\$394,792</b>   |

| ASSETS             | \$          |
|--------------------|-------------|
| CURRENT ASSETS     | \$913,622   |
| NON-CURRENT ASSETS | \$2,481,912 |
| TOTAL ASSETS       | \$3,395,534 |

| LIABILITIES             | \$                 |
|-------------------------|--------------------|
| CURRENT LIABILITIES     | \$487,894          |
| NON-CURRENT LIABILITIES | \$695,892          |
| TOTAL LIABILITIES       | <b>\$1,183,786</b> |
| <b>NET ASSETS</b>       | <b>\$2,211,748</b> |
| <b>EQUITY</b>           | <b>\$2,211,748</b> |

# VALUE ADDING

Shepparton Christian College seeks to offer schooling to children of families who wish to see Biblical principles and Christian values supported in their child’s learning in a positive, creative, challenging and caring environment. The school has a philosophy of working with and supporting parents in their responsibility to educate their children, based on Christian foundations that aim to develop the social, physical, academic and spiritual development of all children, and ultimately to prepare them for future adult life.

## CHRISTIAN FAITH

Christian Faith is a priority area with our school. This is seen through a variety of programs.

- Christian Living/Bible classes in year P-10
- Year 11 option to study Vetamorphus (Certificate III in Christian Ministry and Theology)
- Integrated Christian/Biblical Worldview.
- Mission trip to Thailand
- Chapel program for Primary and Secondary levels
- Daily student Devotions and Prayer
- Student Worship bands
- Opportunities for students to lead in areas such as worship, prayer and Christian walk. This includes service opportunities such as Mission Matters, Operation Christmas Child and similar service focused activities.

## SPORTS

Shepparton Christian College has an active sports programs

- Classroom Health and Physical Education classes
- School House and interschool swimming competitions
- School House and interschool cross country competitions
- School house and interschool athletics competitions
- Summer and winter interschool sports days
- SCC primary soccer team competing in Shepparton Junior Soccer Association Competition (in partnership with other school teams)



## BALANCE SHEET

AS AT 31 DECEMBER 2019

# VALUE ADDING

## CAMPS

Camping programs provide an invaluable way to engage students in learning outside of the routine of school and classroom practices.

- Prep-Grade 3 sleepover
- Grade 4/5/6 Camp-Anglesea
- Year 7 & 8 Camp-Campaspe Downs
- Year 9 camp-Porepunkah/Bright
- Year 11 Study Camp-Bendigo
- Year 12 Study Camp-Melbourne
- Year 9/10 and VCE Outdoor Ed camps
- Many excursions ranging from local excursions through to trips to Melbourne, Beechworth, Bendigo, etc, for many and varied purposes.

## VIDEO CONFERENCING CLASSES

2019 saw the continued development of video conference classes with a network of regional Christian College in Victoria. SCC delivered VCE Psychology 1/2 and VCE Maths Methods 1/2 to Kerang Christian College.

## PERFORMING ARTS

Students are encouraged to pursue creative endeavours such as.

- Instrumental Music tuition, including brass, woodwind, keyboard, guitar and drums
- College worship band
- Whole School production/concert
- Instrumental Tuition Soiree

# VALUE ADDING

## SERVICE

Students at Shepparton Christian College are encouraged to serve others:

- Mission Matters Fete – student lead fundraising fete to support missions
- Thailand Mission Trip
- Outreach Worship Band – student band to lead worship in different churches
- SRC casual clothes day and BBQs to raises funds for sponsor child and other worthy causes

## STUDENT LEADERSHIP

Student leadership – involvement

- Student representative council (SRC)
- Students attending leadership conferences
- Senior student leaders mentoring younger student leaders
- Student initiated and lead school events (Kingdom Day)

## OTHER ACTIVITIES

There are many other value added aspects to our College.

- Book week, Science Week
- Development of chapel bands and student involvement in worship leading
- Year 12 Graduation dinner
- Improvements to ICT system implemented

These are just a sample of the highlights in what is a very busy program at Shepparton Christian College. We believe it is important to give our young people every opportunity to develop and excel in all areas of their lives.



# 2019

# ANNUAL REPORT

## CONTACT

Shepparton Christian College

Telephone: (03) 5831 7790

E-mail: [admin@scc.vic.edu.au](mailto:admin@scc.vic.edu.au)